



Youth Ambassador Program

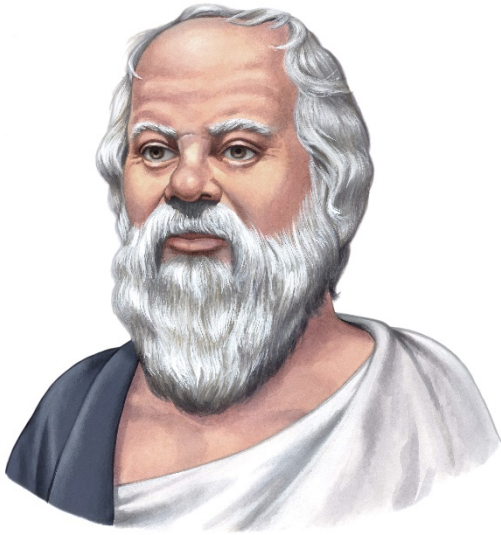
Session 2: Achieve Universal Primary Education (part 1)

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Inspirational Quotes for the Month:



“We learn 10% of what we read, 20% of what we hear, 30% of what we see, 50% of what we both hear and see, 70% of what is discussed, 80% of what we experience personally, and 95% of what we teach to someone else.” ~William Glasser

“Education is the kindling of a flame, not the filling of a vessel” ~Socrates

“Around here...we don't look backwards for very long. We keep moving forward, opening up new doors and doing new things.” ~Walt Disney

Session Two Overview (Purpose, Payoff, and Process)



Purpose: Our second session is to gain an overview of SDG 4: Achieve Primary Education, with regards to the past (problem) and present (progress). We will meet Malala Yousafzai—a hero and champion for female education. We will learn about The Art of Navigation to become empowered with the ability to stay in the zone of highest possibility. We will also become attuned to the “Call to Adventure” on our Hero’s Journey to access to the voice of guidance throughout this program.

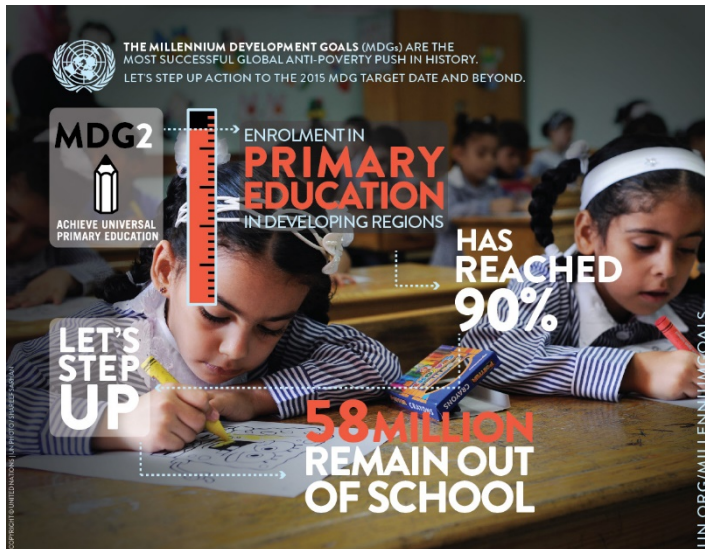
Payoff: We will become more knowledgeable about female education, inspired by Malala’s story, and more confident as we learn how to read the signs while navigating our projects.

Process: This session will cover the following:

- Introductions
 - The Youth Ambassador of the Month, and primary teammates
 - Inspirational quotes
- Featured SDG 4: Achieve universal primary education
- Inquiry into SDG 4
 - Past (Problem)
 - Present (Progress)
- SDG Hero: Malala Yousafzai
- Explanation and discussion of Hero’s Journey Stage 2: The Call to Adventure
- Sharing leadership modality: The Art of Navigation
- Homework/Action plan
- Resources

SDG 4 Overview: Achieve Universal Primary Education

Statistics that relate to SDG 4: Achieve Universal Primary Education:



before are attending primary school.

- Even as countries with the toughest challenges have made large strides, progress on Primary school enrollment has slowed. One in ten children of primary school age was still out of school in 2012.
- Globally, 781 million adults and 126 million youth (aged 15 to 24) worldwide lack basic reading and writing skills, and more than 60 percent of them are women.
- More than 40 percent of women in Africa do not have access to basic education.
- If a girl is educated for six years or more, as an adult her prenatal care, postnatal care and childbirth survival rates, will dramatically and consistently improve.
- AIDS spreads twice as quickly among uneducated girls than among girls that have even some schooling.
- In Africa, children of mothers who have received 5 years of primary education are 40% more likely to live beyond the age of 5.

➤ Around the world, a total of 114 million children do not get even a basic education.

➤ 584 million women are illiterate

➤ 57-58 **million** primary school-age girls are not in school.

➤ Enrollment in primary education in developing regions reached 90 percent in 2010, up from 82 percent in 1999, which means more kids than ever

SDG (4) Targets: Achieve Universal Primary Education

Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all.



4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.

4.2 By 2030 ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.

4.3 By 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university.

4.4 By 2030, increase by x% the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations.

4.6 By 2030 ensure that all youth and at least x% of adults, both men and women, achieve literacy and numeracy.

4.7 By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.

4.8a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.

4.8b By 2020 expand by x% globally the number of scholarships for developing countries in particular LDCs, SIDS and African countries to enroll in higher education, including vocational training, ICT, technical, engineering and scientific programs in developed countries and other developing countries.

4.8c By 2030 increase by x% the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially LDCs and SIDS.

Inquiry into SDG 4:

Ensure inclusive and equitable quality education and promote life-long learning opportunities for all.



The following are questions to research and present during our live session. For those following along, these are the questions for the students to answer for their written and oral reports:

Part 1: The Past (aka the Problem)

Describe the history of education in the developing world.

Report about the background of accessibility to education that includes:

- What is the **history** (background) of education?
- What are the factors that contribute to this issue?
- What are the **geographic region(s)** most affected by a lack of primary education?
- What are your **personal thoughts**, feelings, and/or experiences with this issue?

Part 2: The Present (aka the Progress)

Describe what is currently being done to achieve universal primary education.

Report about who is making the greatest strides toward achieving universal primary education that includes:

- Who are the **individuals or organizations** contributing the most to this goal?
- What **work** are they doing that has made the biggest impact?
- What **geographic region(s)** are the most affected by their philanthropy, innovation, or support?
- What are some of the **statistics** that show the difference they are making?
- What about their work **inspires** you?

· **What do YOU think it would take to resolve this issue?**

SDG 4 Hero: Malala Yousafzai, Nobel Peace Prize Laureate 2014



At seventeen years old, Malala Yousafzai is the youngest ever Nobel Prize recipient. She is the author of the book, *I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban*.

In her native Swat Valley in the Khyber Pakhtunkhwa province of northwest Pakistan, the local Taliban banned girls from attending school. Yousafzai's advocacy for female education led her to write a blog for the BBC under a pseudonym, sharing the details of what it was like to be suppressed by the Taliban.

Yousafzai rose in prominence, which gave her message a greater platform...yet it made her a target of the Taliban's vengeance. On the afternoon of 9 October 2012, Yousafzai boarded her school bus in the northwest Pakistani district of Swat. A gunman asked for her by name, then pointed a pistol at her and fired three shots. One bullet hit the left side of Yousafzai's forehead, travelled under her skin through the length of her face, and then went into her shoulder. Because Malala survived these shots at close range, it's rumored among the Taliban that Malala is immortal.

Malala's assassination attempt sparked a local and international outpouring of support as she became "the most famous teenager in the world." The United Nations Special Envoy for Global Education Gordon Brown launched a UN petition in Yousafzai's name, with the slogan: **"I am Malala."**

This phrase became synonymous with the demand that all children worldwide be in school by the end of 2015 – a petition which helped lead to the ratification of Pakistan's first Right to Education Bill.

In April 2013, Malala was featured on Time magazine's front cover and as one of "The 100 Most Influential People in the World".



The Malala Fund (www.Malala.org) amplifies the voices of girls to keep them in the spotlight. They advocate at the international, national and local level for policy and system changes that give girls access to a high-quality education at a community level. And they invest in community centered scalable solutions that provide quality education with potential for systems level change by empowering local leaders and educators.

Must See Video Related to Female Education

- **Malala on the Daily Show** <https://www.youtube.com/watch?v=gjGL6YY6oMs>

In this exclusive video from The Daily Show with John Stewart, Malala shares about the Swat Valley before and after the Taliban's rise to power. She also discusses her efforts to campaign for equal access to education for girls. Malala Yousafzai also offers suggestions for people looking to help out overseas and stresses the importance of education.

- **Malala's Nobel Peace Prize** <http://tinyurl.com/malalanobelprizeYAP>

This video shows Malala's acceptance speech when she received The Nobel Peace Prize 2014 "for their struggle against the suppression of children and young people and for the right of all children to education."

- **Malala Speech to Canadian Parliament**
https://www.youtube.com/watch?v=2H15x7V_I-A

Activist and Nobel Peace prize winner Malala Yousafzai addressed the Canadian Parliament after receiving honorary Canadian citizenship. Malala called upon Canada to lead again and outlined various issues on which she said Canada could be a global leader. She shared her compelling vision of how we will fight for education and freedom for all.

Hero's Journey Stage 2: The Call to Adventure & How it relates to the Youth Ambassador Program:



There is the saying, “Many are called; few answer.”

This stage of the journey is about receiving the invitation to participate in an adventure. Your adventure might be in the form of the CHIME IN Youth Ambassador Program, or to create a service project at your school or community, or it might be to join a new club related to a cause that feels near and dear to you.

What are the different ways a hero can be called?

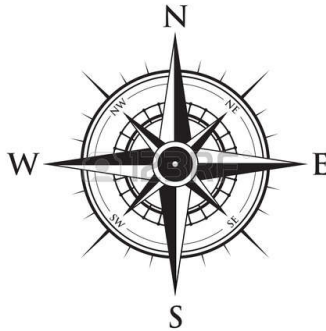
- *A literal phone call, an email, or an invitation to join a club, participate in an action project.
- *A “nudge” from the universe in the form of synchronicity (i.e. you are thinking about Africa, and you turn on the radio and a song about Africa begins to play).
- *Dreams or visions.
- *Having a freedom taken from you and feeling called to right the wrong (like Malala).

Contemplate the following questions:

- What is your relationship to opportunity when it knocks?
 - Do you initially resist?
 - Do you say “YES!” to too many things and overcommit yourself?
 - Do you know how to discern between a true “calling” or “distraction”?
- How do you know when you are genuinely being called?
- How did you respond to the call to be in this program?
 - What are you being called to do?
- What are the implications of your response to the call?

Leadership Modality: The Art of Navigation

(*Special thanks to Felix Wolf and Carlos Castaneda)



Felix Wolf, author of the book, *The Art of Navigation*, and apprentice of the late Carlos Castaneda, taught the following three questions you should ask to put yourself into the flow of life using your energy, power, talent and gifts in the most optimum way.

“Life what do you want from me?”

Most people tell life what they want—as if life were Santa Claus, and its life’s job to deliver what you think you want/need/desire. But, what if that’s not the best way to engage. Living with the question, ***“What does life want from me?”*** is a great way to sidestep the ego’s smokescreen and might confuse you into thinking you desire what society, your family, or a naysayer tells you to want. When you line up your action with the impulses, thoughts, and guidance that comes when you ask: “Life, what do you want from me?” and wrap your intention around that, the Good Orderly Direction of the universe kicks in and magic, synchronicity, and grace begins to take place.

What if life was a dance...and it was leading...and my job was to become the best dance partner possible?

What if every song on the radio was picked especially for you from a divine play list? What if every leaf on every tree knew your name? What if every person in every situation, consciously or unconsciously, was conspiring on behalf of your greatest good? Consider that Felix Wolf, author of the book, *The Art of Navigation*, and apprentice of the late Carlos Castaneda, taught the following three questions to ask to put yourself into the flow of life, and to use your energy, power, talent and gifts in their most optimum way.

It's true, life is in fact working on behalf of the fulfillment of your wildest dreams—and by wildest dreams I don't mean a new Lamborghini. I mean your full blown enlightened awakening to your full self-expression...and doing your part to co-create a peaceful planet.

What if life wasn't a problem to be solved, but a treasure hunt to explore?

Yes, there are BIG problems in the world...but what if your heroism was accessed most powerfully when you engaged your child-like sensibilities and adventure? What if you could see that from the BIG picture you're co-creating of this world...and as Shakespeare said, "The world's a stage...and all the men and women merely players."

From this perspective, instead of hunching your back with the heaviness of the world, you might walk with a spring in your step, and with a sense of excited curiosity as you travel from one enchanted moment to the next.

Keep the five elements of navigation in your knapsack as you travel your hero's journey:

1. Intent
2. Enthusiasm
3. Perseverance
4. Impeccability
5. Presence

Action Plan/Homework



➤ Practice using the **Art of Navigation** with your “Project” this month.

➤ **Vlog** (video blog) your experience with the program. Upload a minimum of one poster per week to our **Facebook** group (<https://www.facebook.com/Chime-In-The-Change-Is-Me-International-757333957689198/>)

➤ and our **YouTube** channel (<https://www.youtube.com/channel/UChCYgjseWkm9nzJ10DceYPw>)

In your vlog you might share...

- Your “**synchronicities**”.
 - o Your challenges, ahas, breakdowns, breakthroughs with your project
 - o How you are inspired by Malala Yousafzai
 - o Someone inspiring from your group (and what they did)
 - o A noteworthy experience from the community you are serving

Alternative posts:

- Photos
- Blogs
- Relevant links
- Commenting on other Ambassador’s posts

o Remember, you are sharing your story with the world. Your engagement encourages others to get involved.

Resource section:

- Watch the videos
- Scan the websites
- Read the books
- ❖ Create a log of the **progress** you’ve made toward your project thus far.
- ❖ Write a list, chart, or graph of the progress/**benchmarks** you intend to achieve throughout this journey.

Resources:

Books:

- **I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban**
<http://www.amazon.com/Am-Malala-Stood-Education-Taliban/dp/0316322407>
- **The Art of Navigation** by Felix Wolf
<http://tinyurl.com/theArtOfNavigationYAP>

Websites:

- **Malala Foundation** <http://www.malala.org/>
- **United Nations Millennium Development Goals:**
<http://www.un.org/millenniumgoals/education.shtml>

Videos:

- **Malala Yousafza on the Daily Show with John Stewart**
<https://www.youtube.com/watch?v=gjGL6YY6oMs>
- **Malala Yousafzai, Nobel Peace Prize Laureate 2014 Speech**
<http://tinyurl.com/malalanobelprizeYAP>
- **The Art of Navigation Book Trailer by Felix Wolf**
<http://theartofnavigation.com/media.htm>

