



## Youth Ambassador Program

*“Who says that a small group of thoughtful individuals can’t change the world? Indeed, it’s the only thing that ever has.”*

~Margaret Mead

*“We can’t solve problems by using the same kind of thinking we used when we created them.”*

~Albert Einstein

*“There is never a crowd on the leading edge.” ~Esther Hicks*

### Vision/Mission Statement:

Chime In is an international, youth based, youth-driven, adult-supported initiative that educates the future (compassionate) leaders of the world by inspiring self-responsibility, endowing cutting edge leadership skills, and providing the platform for them to “chime in” and make a positive difference in the world. Instead of pointing the finger at others for what’s wrong with the world, we believe in the wise words of Mahatma Gandhi, that we must *be the change we wish to see in the world*. And as we make that commitment and Chime In, one by one, and invite others to do the same, we will give rise to a more harmonious world.

### Who We Are:

Chime In is an international organization of Youth Ambassadors, ranging in age from 16- 25, who are currently representing India, Ecuador, United States, and Colombia. The adult mentors who support our youth community are international, multicultural visionaries with expertise in leadership development, diplomacy, service programs, media, marketing, education, content creation, diversity training, and spirituality.

**Core Values** are reflected in the single word **CHANGE**:

**Collaboration** - We believe in an “all hands on deck” way of operating, and that the whole is larger than the sum of its parts.

**Humanitarian** - We believe in the Universal Declaration of Human Rights and that all people deserve to be treated humanely.

**Action Oriented** - We believe in rolling up our sleeves and doing the actual work required to create sustainable change.

**Nobility** - We believe there is a hero within us all and when we are connected to our higher purpose, our nobility shines through.

**Global Impact** - We believe in real-world service that leads to sustainable results that have a global ripple effect.

**Empower** - We believe in co-creating an empowering environment that shapes and inspires the Change Makers and leader within us all.

## Our Program:

Our year-long program consists of bi-monthly educational and check-in/program calls. Youth Ambassadors create and operate an individual community service project in their country or around the world, and there is an annual in person gathering to wrap up a year of growth and inspiration. Chime In is focused on learning about and supporting the following United Nations Sustainable Development Goals of 2030:





This program incorporates the latest technology, social networking, and unique characteristics of the CHIME IN—a global movement to provide a multi-cultural experience in which people of all faiths, ethnicities and backgrounds come together through journeys, events and online interaction to embrace our similarities as well as differences while promoting respect, compassion and a greater understanding for one another.

Additionally, this program integrates the 12 stages of the Hero’s Journey as an empowering context to support young people to focus on *soul-utions* to the most “youth-friendly” of the United Nations Sustainable Development Goals.

# ERADICATE EXTREME POVERTY AND HUNGER



## Core Premise:

We live in a world where more than one billion people live on less than one dollar a day, and nearly three billion struggle to survive on less than two dollars per day...and every year eleven million children die from completely preventable malnutrition-related causes. And this is not because the world lacks the resources. In fact we have more than enough resources available to meet the basic needs of all the world's people.



For centuries visionaries of the world have endeavored to find a solution to create lasting peace and a way to meet the basic needs of the people on the planet. However, Einstein said, “You can’t solve a problem with the same mind that created it.”

What if the answers to the world’s most important and difficult questions can’t be solved initially on the level of government, science, or technology?

What if the answers, solutions, and energy to carry out the solutions are in the dreams of an inner city school student, in the mind of a young person at a hole-in-the-wall classroom in a remote village in Africa, or in the heart of a young gaming social-media teenager surfing the web...*right now!*





- How do we capture these solutions, ideas, and projects?  
How do we shine a light on them?  
How do we invite young people to take a deep look at the problems our world faces and not get mired in them?  
How do we teach young people to allow the spirit of inspiration to walk arm in arm with them as they look for practical solutions that make a true and lasting difference?

In the CHIME IN Youth Ambassador Program we believe that each person is born a natural genius. We seek to evoke that genius, and fan the flames of their potential with the purpose of making a unique, positive, “out of the box” and sustainable contribution toward world peace.

With this program we have an opportunity to make a life-changing difference in the lives of young people around the world...and create a lasting legacy of peace.



## Mission:

Put simply, the mission of the Youth Ambassador Program is to inspire self-realization and empowered leadership with the aim of co-creating a world that works for everyone.

## History of Success:

The CHIME IN Youth Ambassador Program is inspired by the Dream Project, a successfully researched, piloted, and implemented “dream” program that has been in schools since 2006.

**The Dream Project** is a standards-based, common core, project-based curriculum utilized school-wide by a dozen schools in the inner city of Los Angeles.

In the CHIME IN Youth Ambassador Program, just as in the Dream Project, teachers inspire students to teach one another, thus maximizing learning. In order for the program to be as effective as possible, we:

- ❖ **Applaud new ideas** (as bizarre as they may sometimes seem)
- ❖ **Honor the risk** it takes for students to share something new
- ❖ Assist students in **actualizing dreams** by supporting them to put ideas into action both locally and globally.
- ❖ **Encourage courage**...and as Gandhi said, *“Be the change WE wish to see in the world.”*



### Format:

- 12 monthly modules
- We meet bi-monthly, on Saturdays (21:00 GMT) in a live-recorded format. During our calls one of the twelve Youth Ambassadors will lead the call and deliver content, context, and a call to action.
- Additionally, our calls are also to check in and be accountable for projects. On these calls the Youth Ambassadors will share about what they learned, the action steps they implemented, the homework they did, the support they need, breakdowns, breakthroughs, and the effect their project is having on their lives.
- In the chat room and on Facebook those participants who have been following along will also post their breakthroughs, questions, and progress with their “projects” each week, as well as their feedback and insights regarding the session materials (i.e. Leadership exercise, stage of the hero’s journey, featured SDG Hero, or insight about the SDG of the month).
  - Exceptional breakthroughs from the chat room will be acknowledged live on our calls.
  - Each month one or more “Mentors” will join in live to offer support.
- Each conference/video call are 60 minutes in length.
- Calls are archived so if someone can’t participate live they will still have access—archives are also for the participants to review.

- These projects will be filmed and documented (via video blog) for the world to view, participate in, and support.
- Co-founders/board members and mentors are available to support each Youth Ambassador each month to ensure the success of their projects.
- Interaction via our Youth Ambassador Facebook community, photos, blogs, and video posted to our YouTube channel will maintain the flow of communication between sessions for the Youth Ambassadors and the students participating along with them.

### Each month will include:

- Video Conferencing
- Audio Recording
- Meditation
- Introduction of Youth
- Ambassador of the month, their SDG, project/homework
- Inspirational Quotes
- Purpose, Payoff, Process
- SDG of the Month
- SDG Hero
- An exploration of one stage of the Hero's Journey
- Leadership Modality
- Action Plan/Homework
- Ambassadors make video blogs about their thoughts, feelings, and insights regarding the homework and their projects—at least once per week.
- Resources—videos, books, websites





## **“Project” Description:**



### **Requirements for each Youth Ambassador’s Project are:**

\*Their project should be a “stretch” for them, in that it takes the leadership they’ve already exemplified to a higher level.

\*A real-world demonstration of progress they are making toward their SDG.

\*They can partner with other Youth Ambassador(s) on a combined project.

\*Projects will make a real, sustainable, lasting and demonstrable difference in the lives of the communities they serve.

\*Cross-cultural alliances should be made with students around the world.

\*Video blogs to share progress.

## Program Outcomes Expected:



Achievement toward the “tipping point”—a critical mass of youth with social consciousness, responsibility and activism.

Replication of program in schools throughout the world.

## Program Legacy

1. Our Youth Ambassadors, as well as the delegates and other student leaders, will become empowered to continue the legacy of their “peace projects” long after their one-year term.
2. The program will be duplicated and implemented into an engaging/interactive program, with all of its collateral assets (audio, video, worksheets, leadership activities/modalities, resource lists, calls to action).
3. This program will be integrated into “state learning standards” to meet the rigor, text complexity, research, college and career readiness related to English Language Arts, Mathematics, Earth Science, Service Learning, & Art.
4. The program will be adapted into the following alternative educational environments:
  - a) Home-study program for home schooling
  - b) After-school and summer school programs
  - c) School clubs
  - d) State-wide program for Pre-K through college
  - e) Translated into different languages

## Glossary of Terms and Abbreviations:

**AIDS-** Acquired Immune Deficiency Syndrome

**CO2-**Carbon dioxide

**Develop, Developing, Developed-**The process of bringing a country out of poverty in sustainable ways

**DAC-**Development Assistance Committee

**GDP-**Gross domestic product

**GMO-**Genetically Modified Organism

**GNI-**Gross National income

**HIPC-**Highly indebted poor countries

**ICT-** Information and communication technologies

**IOCTMT-** Intergovernmental Oceanographic Commission on the Transfer of Marine Technology

**IUU-**Illegal, unreported and unregulated

**LDCs-**Least developed countries- classified by the UN in terms of their low gross national income (GNI) their weak human assets and their high degree of economic vulnerability), to implement programs and policies to end poverty in all its dimensions.

**LLDs-**Land Locked Developing Countries

**Mangrove-**A tree or shrub that grows in chiefly tropical coastal swamps that are flooded at high tide. Mangroves typically have numerous tangled roots above ground and form dense thickets.

**Microbusiness-** a business that operates on a very small scale.

more than half the new enterprises are sole proprietorships or microbusinesses with no more than two employees

**Microfinance-** a source of financial services for entrepreneurs and small businesses lacking access to banking and related services.

Program of Action of the ICPD (Beijing Platform for Action) NCDs-Non-communicable diseases

**ODA -**Official Development Assistance

**SDG-**Sustainable Development Goals

**SIDS-**Small Island Developing States

**STI-**Science, Technology and Innovation

**UHC-**Universal health coverage

**UN-**United Nations

**UNCLOS-** United Nations Convention on the Law of the Sea (UNCLOS) is the most comprehensive attempt at creating a unified regime for governance of the rights of nations with respect to the world's oceans.

**UNFCCC-** The United Nations Framework Convention on Climate Change (also known as the FCCC) is an international environmental treaty that was produced at the United Nations Conference on Environment and Development (UNCED) (informally known as the Earth Summit) in Rio de Janeiro, June, 1992.

**USD-**United States Dollars

**WTO-**World Trade Organization

**x%-**Have not yet determined the metric



*We are thrilled you are joining us!*

*The journey has already begun.*

Here's to baby steps and quantum leaps!

*Kelly Sullivan Walden*

CHIME IN Youth Ambassador Program Creator

BE THE CHANGE!